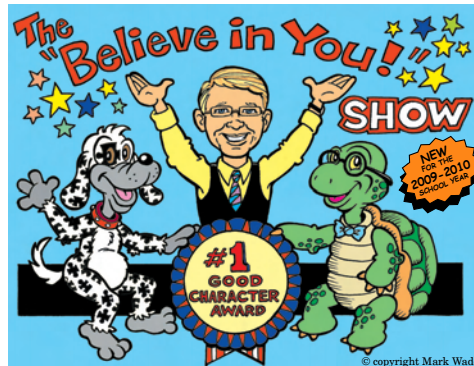


TEACHER'S GUIDE FOR CLASSROOM USE



WELCOME, TEACHERS...to a very important show that touches on one of the most difficult topics kids have to face...BULLYING. Whether it's name calling, malicious gossiping, or actual physical violence, children need methods to help make themselves BULLY-FREE. This program is designed to give students some strategies THAT WORK and have been tested not only in the U.S., but in European countries as well. Hopefully this teacher's guide will be a starting point for classroom discussion. In a stress-reduced environment, ALL KIDS will have a chance to grow up healthy, happy, and being able to reach their potential. I'm glad to be your partner in this very worthwhile project.

Mark

VOCABULARY WORDS:

K-3

- SAFETY
- BULLY
- KINDNESS
- RESPONSIBILITY
- ALONE

4-6

- PERSEVERANCE
- UNIQUE(NESS)
- RESPONSIBILITY
- BULLYING
- VICTIM

GOALS:

1. To teach kids they can cope with bullies.
2. To teach useable methods that can be used by students on a daily basis.
3. To emphasize good character through the use of such key words as kindness, responsibility, perseverance, and uniqueness.
4. To teach the concept that NO ONE has to be bullied.

OVERVIEW:

illustrating a topic. The first character, "Terrance the Turtle", is without a doubt the quintessential "victim". He is a person that feels left out and is a loner, the perfect victim

for bullies. Through a comedy dialog Mark helps him understand that he is unique, one-of-a kind, and also emphasizes that Terrance needs to take on the responsibility of making friends.

“Marvin the Gorilla” is definitely the bully. He uses his bully tactics on everyone, until Mark teaches him the importance of kindness. Mark gets Marvin to learn to say “NO” to his own actions, which helps him be a better person.

When it comes to sticking with it, or being perseverant, “Jigsaw the Dog” has it all together. He too was tormented by bullies until he stuck with it and took control, thus putting the pieces of his life together in a positive way.

Mark also lets audience members help with his “Answer Bag”, which produces strategies for kids to use when it comes to bullies. Although kids have these answers inside themselves, this magical bag allows the answers to appear in a readable form. Mark’s four strategies are:

Walk Away; Stay With A Group; Act Confident; Tell An Adult.

Each of these help to form a “NO BULLY ZONE” around the school.

PRE-SHOW QUESTIONS:

1. What is a bully? How do they differ from other students?
2. How many different ways can we name as to why bullies do their bullying?
3. What can we do to keep our classroom safe for everybody?
4. If a bully picked on you, what would you do?
5. Are bullies just found on the playground? Where else can we find bullies?

POST-SHOW QUESTIONS:

1. Why was “Terrance” the Turtle picked on by a bully? What will he do to help himself?
2. What tactics (methods) did “Marvin the Bully” use to pick on people? How did Mark turn him around?
3. Why do you think “Jigsaw” had everything figured out about bullies?
4. Can you name all FOUR methods Mark mentioned to stop bullies?
5. What would you do NOW if you were being picked on by a bully?

AFTERWARD:

In the show I emphasize the fact that it's OK to tell an adult when there is bullying present...it's TELLING not TATTILING. If we can make this point and continue to bring this point home to them, children will feel more confident in coming to a teacher or principal with a bullying situation on the playground or elsewhere.

In the olden days dads would tell their youngsters "Just hit them back if they hit you!" when it came to bullies, which is what we DON'T want them to do. More aggression on the playground is not the answer.

Hopefully this program will be a starting point in helping you and your school with bully prevention. After all, we want the school to be a safe and friendly environment for learning!

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